



teacher resource

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Step 5. Edit Learning Information

You are editing *Treehouse Building Lesson 2: Documenting Research*

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[Teaching/Learning Strategy](#) [Time Frame/Context](#) [Language](#) [Standards](#)

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Click on the lightbulbs in each section.

View Example:

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Builders Toolkit

Editing tip:



[Learning Information](#)

Learner Level



ToL Learner Level

Choose a ToL Learner Level. You may select all levels that apply to your page.

☐ Beginner ☒ Intermediate ☒ Advanced

Target Grade and Age Level

Select one option: [All Grade/Age levels](#)

☒ Can be modified for many grade/age levels

Resource Overview



Description

This lesson provides an introduction to the process of documenting research, with an explanation and examples of different ways learners can document their research, as well as activities for students to brainstorm, plan and try out different types of documentation.

Resource Type

This teacher resource is a **Lesson/Activity**.
Select additional resource types that describe your work. Assigning these categories to your resource will help visitors find your page when they do a treehouse search. **Check all that apply:**

- ☒ Classroom resource
- ☒ Web-based resource
- ☐ Lab resource
- ☐ Home-based resource
- ☐ Field resource
- ☒ Informal learning resource
- ☐ Field Trip resource
- ☐ Museum-based resource

Additional Treehouse Type

This treehouse is a **Teacher Resource**. Select additional treehouse types that apply to your resource and that will help others find the resources that they need.

- ☐ Game
- ☐ Biography
- ☐ Investigation
- ☐ Story
- ☐ Art and Culture

Subject/ Keywords

Select keywords that match the content learning of your teacher resource. Please be sure to limit your selection to topics for which your teacher resource has special relevance. Additional subjects that are not covered in this list can be entered in the **Key Words** field below.

Science Subject/ Keywords

- ☐ Evolution
- ☐ Morphology & Anatomy
- ☐ Phylogenetics
- ☐ Life History & Development
- ☐ Taxonomy
- ☐ Physiology
- ☐ Biodiversity
- ☐ Neurobiology & Behavior
- ☐ Ecology
- ☐ Histology & Cell Biology
- ☐ Conservation Biology
- ☐ Genetics & Heredity
- ☐ Biogeography
- ☐ Molecular Biology & Biochemistry
- ☐ Paleobiology
- ☒ Methods, Techniques, Apparatus

Other Key Words

Curricular Area Key Words

☒ Language Arts ☒ Technology ☐ Mathematics ☐ Health ☐ Social Studies ☐ Arts

Teaching and Learning Strategy

Select the learning and grouping strategies that best describe your resource. You may select more than one strategy but be sure and select only the most relevant categories.

Strategy

- | | |
|--|---|
| <input checked="" type="checkbox"/> Inquiry Learning | <input type="checkbox"/> Learning Modules/Centers |
| <input checked="" type="checkbox"/> Hands-on Learning | <input checked="" type="checkbox"/> Discussion |
| <input type="checkbox"/> Visual Instruction | <input type="checkbox"/> Demonstration |
| <input type="checkbox"/> Role-Playing | <input type="checkbox"/> Lecture |
| <input type="checkbox"/> Movement, Play, Games | <input checked="" type="checkbox"/> Presentation |
| <input checked="" type="checkbox"/> Technology Integration/Computer Assisted Instruction | <input type="checkbox"/> Other <input type="text"/> |

Grouping**Time Frame**

Please indicate the time needed for the activity and the time frame, for example: This activity will take about 45 minutes per session over the course of 3 to 4 sessions.

Suggested time frame:

30 minutes to introduce basic ways to document research - longer if students will engage in a class discussion or brainstorm ways to document their own project.

Sequence and Context

Describe in what context you present this resource. For example, indicate if this treehouse is an introductory lesson, a stand-alone lesson, an anticipatory set, a culminating activity, or part of a unit or extended project (indicate what part). *Note that you may add this resource to a learning collection that presents a to others a groups of resources in an integrated context.*

This lesson could stand alone but is designed to be part of a set of lessons guiding students toward conducting research in small groups and publishing their process and results on a Treehouse webpage on the Tree of Life website. As part of that plan, this is lesson #2, following a basic introduction to the Tree of Life.

Language

Languages that apply to this resource:

☒ English ☐ Spanish ☐ German ☐ French

Other language

Standards

State Education Standards

State:

Subject Areas

Add State Education Standards by either writing them in the space below, or adding a document that contains the standards.

[Add Document](#)

National Education Standards

Subject Areas

Add National Education Standards by either writing them in the space below or by adding a document that contains the standards.

Add Document

Comments

Use this section to add any additional information that you would like visitors to know about your treehouse.

Save and Preview Your Treehouse

After you click the save and preview button your treehouse should open in a new browser window.

Save and Preview

Once the current version of your work has been saved, you can close this window and come back whenever you are ready to add more information.

Contact Lisa Schwartz, ToL Learning Materials Editor, at learning@tolweb.org with any comments, problems or questions.

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